

STANWOOD-CAMANO SCHOOL DISTRICT

LINCOLN HILL HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN

2019 – 2022

ADDENDUM 2020-21



2019-2020 School Demographics

Group	Number of Student	% of Students	Group	Number of Students	% of Students
Enrollment (October)	178		Two or More Races	10	5.62%
White	147	82.58%	English Language Learners	4	2.25%
Asian	1	.56%	Homeless/McKinney Vento	11	6.18%
Black/African American	1	.56%	Low Income	80	44.94%
Hispanic/Latino	18	10.11%	Section 504	17	9.55%
Native Hawaiian/Other Pacific Islander	1	.56%	Students with Disabilities	31	17.42%
			Student Mobility	1	0.56%

Leadership Team Members

Name	Position	Name	Position
Doug Smith	Teacher	Ryan Ovenell	Principal
Nate Christensen	Teacher		
Ella Blackwood	Teacher		

Collective Commitment

We, as a community of students, parents, community members at large, and school district educators make a collective commitment to all of Stanwood-Camano's children. We will empower our children to learn who they are and where they fit in the community and the world. We will teach our children to persevere through challenging circumstances to achieve fulfilling, productive lives.

We collectively commit that all children will be safe, cared for, and respected. They will graduate from school ready for further education, careers, and a successful future. Our children will reflect community values including work ethic, persistence, integrity, fiscal responsibility, creativity, problem solving abilities, and a desire to give back to their community. Our children will be prepared for a variety of educational and career options with the ability to create and use new knowledge in a world that does not yet exist.

Mission Statement:

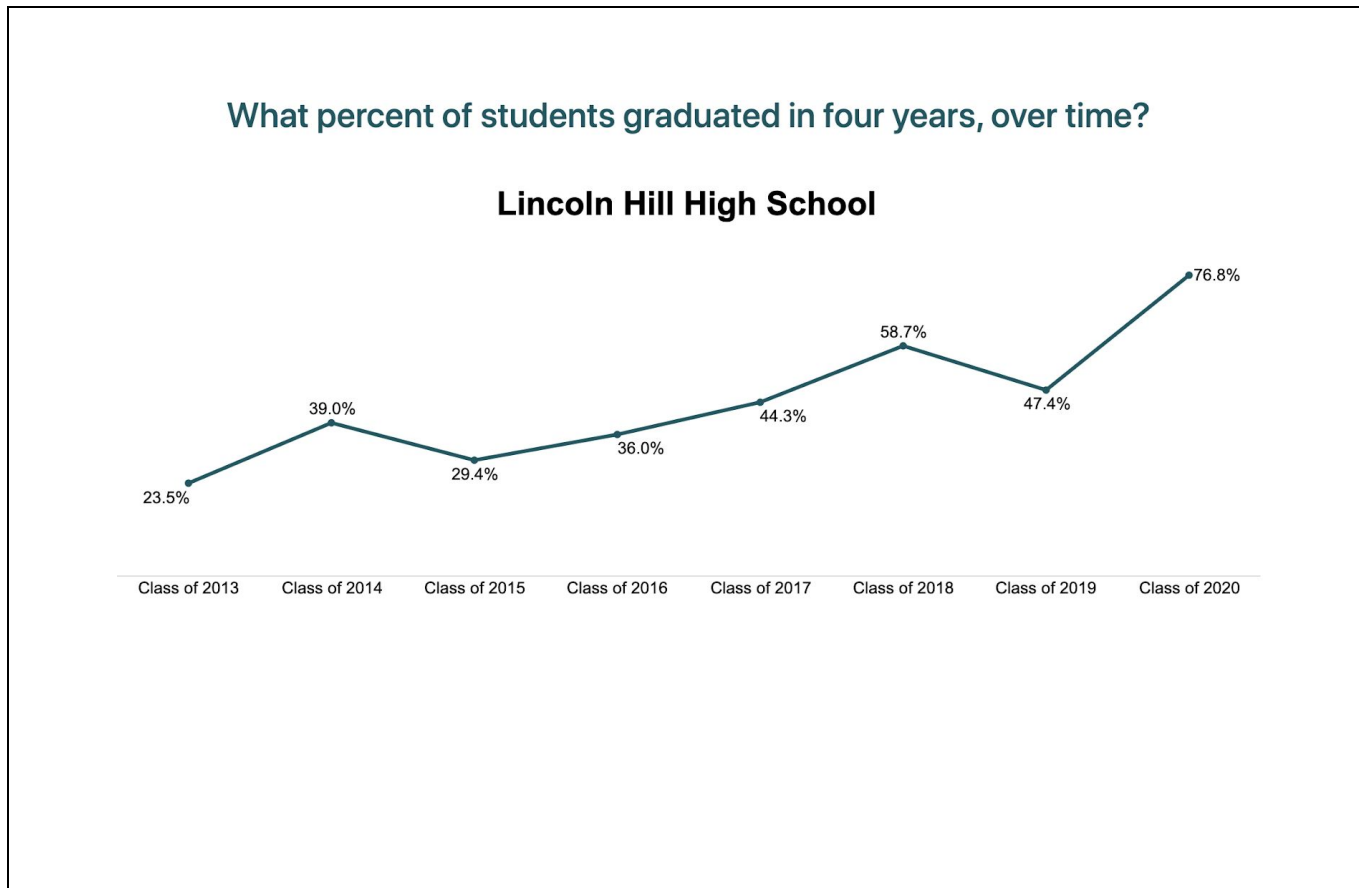
Lincoln Hill High School offers a flexible learning environment providing students with opportunities to realize educational success.

Due to the unprecedented times from March 2020 to the present. School Improvement goals and work had to continue in *Distance Learning* and *Hybrid* delivery models. If you were able to meet any of the goals set from last year, please explain:

The goal for on time graduation rate was set to annually increase by 10%. This goal was met last year as our 4 year graduation rate increased to 76.8% for the 2020 school year.

Washington School Improvement Framework (WSIF)
[STANWOOD-CAMANO SCHOOL DIST.-WA STATE REPORT CARD](#)

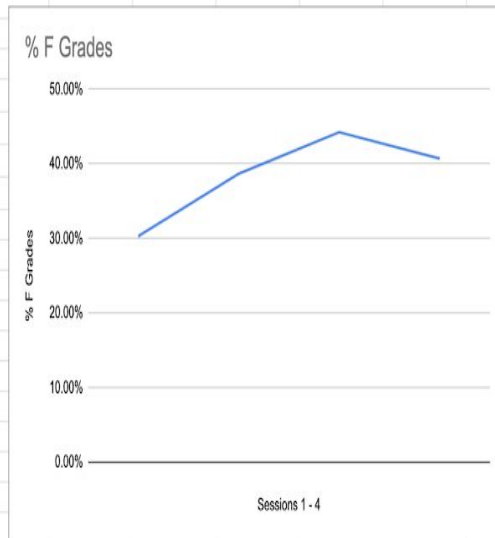
Current School Data:



2020-2021 Semester 1 Grades By Session

	Total	A	A-	B+	B	B-	C+	C	C-	D+	D	I	U	F	% F Grades
Session 1	505	114	26	16	20	24	17	26	25	9	29	14	23	153	30.30%
Session 2	543	110	20	16	28	24	16	11	8	8	26	8	22	210	38.67%
Session 3	599	103	26	5	26	16	12	25	13	4	4	23	22	265	44.24%
Session 4	651	101	16	13	26	20	19	19	20	11	34	23	23	265	40.71%

	Total	F	% F Grades
Session 1	505	153	30.30%
Session 2	543	210	38.67%
Session 3	599	265	44.24%
Session 4	651	265	40.71%



What does your data review indicate about learning loss by students during the pandemic and necessary action steps to transition back to in-person learning?

The data review indicates that about 40% of all grades at LHHS are “F grades”. The trend during the remote learning model shows an increasing number of students (minus a slight decline in session 4) not earning credit from March 2020 through January 2021.

What are your interim goals and plans based on data?

Goals:

LHHS students have a need to be supported both socially, emotionally and academically. To address this need, Lincoln Hill High School staff will ensure 100% of the students will have opportunities for students to access resources designed to increase positive personal outcomes.

Action Plan

Action	Timeline	Leads	Resources
Continue to maintain on-site counseling services partnership with Snohomish County through the 2020-2021 school year.	Ongoing - June 2021	LHHS Resource Team	Snohomish County Grant Funding
Establish a Family Connections Team.	August 2020 - June 2021	Principal	OSSI Grant Funding
Secure YONDRs for device isolation during learning time.	August 2020 - June 2021	Principal	OSSI Grant Funding

Goals:

100% of LHHS students will complete their High School and Beyond Plans during the 2020 - 2021 school year. The purpose of the grade level plans are to guide their Personalized Pathways.

Action Plan

Action	Timeline	Leads	Resources
Develop and maintain a scope and sequence of HSBP lessons that allow for guided completion of HSBP.	August 2020- June 2021	LHHS BLT / Christy Thompson	Xello Software
Ensure student schedules align with personalized pathways for graduation.	August 2020- June 2021	Principal, Building Leadership Team, ALE staff	

Goal:

LHHS 4 year graduation rate average over the last 3 years is 61.0%. 2019-2021 schools' years will serve as a time to investigate, monitor, and engage cohort groups (beginning with 2018-19 ninth graders) in a process that would include: coursework, credit acquisition and attendance. The desired outcome would be to continue to increase the graduation rate by 10% per year.

Action Plan

Action	Timeline	Leads	Resources
Materials and curriculum supplements for increased achievement	September 2020 - June 2021	Ryan Ovenell	OSSI Grant Funding
Offer Extended Day Credit Retrieval and Extended Day Study Sessions.	September 2020 - June 2021	Ryan Ovenell	OSSI Grant Funding and Building Budget
Offer "Incomplete Grade Recovery" at spring break and in July for all students who received an I on their semester grades.	April, July	Ryan Ovenell. Christy Thompson	District led.

Goals:

Establish a consistent policy/protocol for addressing and responding to instances of inequity which allow for restorative justice.

Action Plan

Action	Timeline	Leads	Resources
Establish a subcommittee to focus on developing a policy and protocol for addressing issues of inequity.	Establish by April 12.	Nate Christensen	Building funds for staff compensation.

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